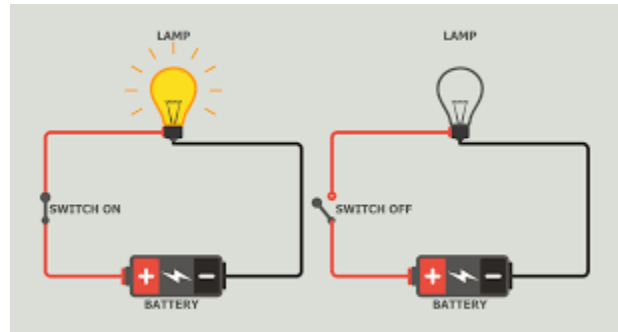


places up to 2 decimal places. We will then be using our understanding of decimals to solve simple measure and money problems involving fractions and decimals to 2 decimal places. We will be practising counting forwards and backwards in tenths and hundreds, finding fractions of sets of objects and adding and subtraction fractions with the same

denominator. We will then finish this term off with measuring and comparing mass and capacity.

We will begin finishing off with learning about plants from last term, before moving onto our final topic of the year: electricity. This term, we will be identifying common appliances that run on electricity and learn how to stay safe when using electricity. We will also be constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



Again in RE, we will be finishing off our learning about Hinduism from last term, before moving onto our last topic, which is focused on different people's responses to 'What does it mean to live a good life?'. We will begin with exploring the meaning of the word 'good' and how it means different things to different people. We will then be exploring what Christians and Muslims believe about being good and how they act that out in their lives.

The KS2 Connections curriculum is going to be changing slightly moving forward. Instead of a new question each term, we will be spending longer on a question with each one now lasting for two terms. We will be exploring our next big question: How did life change during the Victorian era? Our focus for this term will be on the subjects: History and Art. In History, the children will learn what life was like for people during the Victorian era and will learn what workhouses were and why they were built. We will be using our learning to compare the similarities and differences between Victorian and modern-day life (education, technological advancements, and social reform). For our Artwork this term, the focus will be on drawing. We will be using carefully considered pencil strokes to re-create an image from the Victorian Era. Within our drawings, we will be ensuring the size of each section is relatable to other parts of the piece, selecting different pencil types to change the tone of an image, and organising images in the foreground and background to create a balanced piece.



In French, our next topic will be 'Les instruments (musical instruments)'. The children will be naming, recognising, and remembering up to 10 musical instruments in French. We will also be learning how to say I play ... in French.

Within Computing, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. The children will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



In PSHE, our fifth unit will be on 'Relationships'. We will begin by exploring some reasons why people feel jealousy and understanding that jealousy can be damaging to relationships. We will also be learning that loss is a normal part of relationships and recognising that negative feelings are a normal part of this loss.

In PE, our fifth unit of work is Tennis. We will be developing the key skills required for tennis such as the ready position, racket control and hitting a ball. The children will learn how to score points and how to use skills, simple strategies, and tactics to outwit the opposition. Lots of opportunity will be given to play games independently and the children will be taught the importance of being honest whilst playing to the rules.

#### Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. Please ensure your child's homework is completed by the following Thursday.

#### PE

PE lessons will be on a Wednesday, please can you ensure your child comes into school in their PE clothing on this day.

#### Outdoor Education

The children will have one session of Outdoor Education each week on a Monday. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

